The Japan Center for Michigan Universities
Advanced Japanese (Level 4)

Course Description

This course is designed for students who have taken Japanese courses at a college level for a minimum of three years and who can demonstrate intermediate-high level of skills in all four areas: speaking, listening, reading and writing. This course will further improve students’ language skills through a wide variety of authentic materials such as newspaper/magazine articles, essays, short stories, movies and TV dramas.

Course Objectives

Upon the completion of the course, students will be able to:
1. engage in a wide variety of common conversational situations with a high level of accuracy and fluency;
2. feel comfortable in dealing with authentic materials on a wide variety of topics;
3. express their opinions on the contents of what they have read or watched in the teaching materials both with high level of consistency and sophistication;
4. exhibit a better understanding and appreciation of cultural, social, economic realm of contemporary Japan; and
5. make speeches on various topics by using a variety of more sophisticated and complex structural patterns introduced on this level.

Textbooks
- *Tobira Gateway to Advanced Japanese*
- “Sazae-san” Packet (Transcript / Vocabulary List / Grammar Notes)
- “Seikatsu Iji” Packet (Transcript / Vocabulary List / Grammar Notes)
- “Huuhu no Kizuna” Packet (Transcript / Vocabulary List / Grammar Notes)
- Reading Materials Packet
- “Kanji to Kotoba” Nishiguchi Koichi (Three A Network)

*Contents of the packets are subject to change.

Other Materials
- Worksheets and handouts

Grading and Attendance

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Classroom participation and dialogue presentation</td>
<td>25%</td>
</tr>
<tr>
<td>Assignments / Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
<td>Evaluation</td>
<td>Weight</td>
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<td>----------------------------------</td>
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</tr>
<tr>
<td>Weekly tests and final examination</td>
<td>45%</td>
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<tr>
<td>Presentation</td>
<td>5%</td>
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