# Japanese Economy and Business (JEB):

### **Economic Systems, Business Practices, and Cultural Interactions**

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## **Course Objectives and Overview**

In this course, students can obtain fundamental knowledge on stylized facts of Japanese economy and Japanese firm systems as compared with those in the US and some other countries, and understand economic theories to put profound interpretations on them. Stylized facts seem to be old and some of them may have been obsolete. However, they are still useful for understanding Japanese economic systems and worker's behavior because they have economic rationality and economic complementarity. The essential characteristics are difficult to change. The current systems are historically rooted in them. Students are required to discuss current conditions on Japanese economy and firm systems, considering stylized facts and theoretical backgrounds. It is crucial to distinguish changing phenomena from unchanged principles.

In this course, I am going to provide the opportunity of cultural interactions between JCMU students and Shiga University students. Students are required to carry out two projects at least through group works: Local Marketing and Innovation Management. Students' attitude and skill under the university education in Japan are closely linked with Japanese firm system. JCMU students may be able to notice and understand Japanese students' way of thinking and attitude toward innovations.

#### **Dates/Time and Venue**

| 11 September             | Wednesday  | 12:50 ~ 16:00 |
|--------------------------|------------|---------------|
| 25 September             | Wednesday  | 12:50 ~ 16:00 |
| 27 September             | Friday     | 12:50 ~ 16:00 |
| 02 October ~ 11 December | Wednesdays | 12:50 ~ 16:00 |

At Room 7 on Shiga University Campus

## **Assessment**

| Task                        | Timing of the assessment  | Contribution to the final mark |
|-----------------------------|---|--------------------------------|
| Quiz and class contribution | In classes. The scores of quizzes are mainly assessed. Your class contributions will be evaluated as a bonus point. |                                |
| Group Presentation          | Sessions: A. Innovation Management B. Local Marketing   | 10% and 30%                    |
| Exam Final Class            |   | 40%                            |

# Schedule (tentative)

|   | Date    | Subject                 | Note   |
|---|---------|-------------------------|--|
| 1 | 11 Sept | Introduction            | Course overview. Introduction of people. General     |
|   |         |                         | discussion on Japanese economy and firm system.      |
| 2 | 25 Sept | Market vs. Organization | Fundamental theoretical backgrounds on markets       |
|   |         |                         | and organizations are discussed.                     |
| 3 | 27 Sept | Human-capital Firm      | Human resource management in Japanese firm           |
|   |         |                         | system: life-time employment; seniority              |
|   |         |                         | remuneration system; and intra-firm labor union.     |
| 4 | 02 Oct  | Kanban Production       | TOYOTA's Just-in-time production system.             |
|   |         | System                  | Bottom-up sashimi (sliced raw fish) method vs.       |
|   |         |                         | Top-down <i>yakitori</i> (skewered grilled chicken)  |
|   |         |                         | method.  |
| 5 | 09 Oct  | Subcontracting Group    | What relationships do an assembly maker and          |
|   |         |                         | suppliers develop? Long-term mutual committed        |
|   |         |                         | transactions. Organizational market system           |
|   |         |                         | (intermediate organization)                          |
| 6 | 16 Oct  | Tour to Bridgestone     | TBA: tour to Hikone factory of Bridgestone or        |
|   |         | Hikone factory or       | Yanmar Museum. The day of the tour may be            |
|   |         | Yanmar Museum           | changed, depending on the availability of the target |
|   |         |                         | sites.   |
| 7 | 23 Oct  | Knowledge-Creating      | Explicit vs. tacit knowledge. How have Japanese      |
|   |         | Company                 | successful companies managed the two types of        |
|   |         |                         | knowledge?   |
| 8 | 30 Oct  | Group Work for          | Students are required to design a new product        |
|   |         | Innovation: Create a    | through three-stage group works, and finally give a  |
|   |         | new product!            | short presentation in the competition.               |
| 9 | 06 Nov  | Local Marketing (1)     | Fundamental things on marketing (including           |
|   |         |                         | business strategy for competitive advantage) are     |
|   |         |                         | taught in a lecture. In this project, students are   |

|    |        |                     | required to search for a good that is not a hit in        |
|----|--------|---------------------|---|
|    |        |                     | Hikone, and make a marketing strategy which               |
|    |        |                     | enables us to make it a hot-selling product.              |
| 10 | 13 Nov | Local Marketing (2) | Group fieldwork. Walk in <i>Hikone</i> and find a target. |
| 11 | 20 Nov | Guest Speaker Talk  | Some Shiga University Students give talks about           |
|    |        |                     | Japanese politics, society, business thought,             |
|    |        |                     | business history, and culture.                            |
| 12 | 27 Nov | Local Marketing (3) | Prepare for the Group Presentation.                       |
| 13 | 04 Dec | Group Presentations | Students are required to give group presentations         |
|    |        |                     | on the local marketing.                                   |
| 14 | 11 Dec | Exam                | Students are required to take the final.                  |

### **Reading List**

I recommend some books written both in Japanese and English. You can enjoy reading Abegglen and Stalk (1985) on stylized facts of Japanese internal management system. If you prefer an advanced book, I recommend Aoki (1988). This includes profound and elaborate economic analyses on Japanese economic and firm systems. If you want to learn the diversity of capitalism, I recommend Albert (1993). Nonaka and Takeuchi (1995) is a novel book on the knowledge creation in Japanese companies, which is the original conceptual framework produced from Japan. In addition, relevant reading materials will be given in classes.

- Abegglen JC and Stalk G (1985) KAISHA: The Japanese Corporation. Charles E. Tuttle Company, Tokyo. [ジェームス・アベグレン, ジョージ・ストーク (1986) 『カイシャ―次代を創るダイナミズムー』講談社]
- Albert M (1993) Capitalism Versus Capitalism: How America's Obsession with Individual Achievement and Short-term Profit Has Led it to the Brink of Collapse. Four Walls Eight Windows. [ミシェル・アルベール(1992, 2008)『資本主義対資本主義(新装版)』竹内書店新社]
- Aoki M (1988) Information, Incentives, and Bargaining in the Japanese Economy. Cambridge University Press, Cambridge. [青木昌彦 (1992) 『日本経済の精度分析—情報・インセンティブ・交渉ゲーム』 筑摩書房]
- Aoki, M. (2001). Toward a Comparative Institutional Analysis. The MIT Press. [青木昌彦 (2008) 『比較制度 分析序説―経済システムの進化と多元性』講談社(講談社学術文庫)]
- Nonaka, I. and Takeuchi, H. (1995). The Knowledge-Creating Company: How Japanese Companies Create the Dynamics of Innovation. Oxford University Press, Oxford. [野中郁次郎, 竹內弘高 (1996) 『知識創造企業』東洋経済新報社]

#### **Office Hour**

Email me for making an appointment. ko-mori@biwako.shiga-u.ac.jp Office 604, 6th Floor of the Research Building on Shiga University Campus